

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES
Minutes of the Meeting
December 19, 2008

The meeting of the Board of Trustees of Western Illinois University convened at 11:00 A.M. in the Capitol Rooms of the University Union on the campus of Western Illinois University ó Macomb. Trustee Steven L. Nelson, Chair, presided.

The following trustees were present to answer roll call:

Trustee Blake E. Antonides

On behalf of the Nelson Family, I want to wish each of you and your families a happy holiday and happy new year.

I would like to welcome Carolyn to her first board meeting as Carolyn Ehlert Fuller.

how we were managing our income fund and working on balancing our budget and meeting our payments. It is going to become very significant and possibly catastrophic if the state does not find a way of paying those bills. If you remember, \$20M is starting to approach almost half of our general revenue dollars. It is about one-third of our general revenue dollars. It is becoming extremely problematic. The University of Illinois has indicated their great concern over this issue as well.

Ron continues to be a strong advocate for the institution. I have seen his e-mails. Sometimes I think he is sending them even though he knows how futile it is to send them. I appreciate the fact that he truly is advocating as strongly as possible trying to convince the state to release funds to Western in this arena.

With all of that, I might as well mention some good news. Since the last board meeting, I think you are aware the engineering program and the four-year nursing program were approved by the Illinois Board of Higher Education. We are very excited about that and we will continue to move forward with that.

Tomorrow as Steve pointed out, we are going to confirm our first doctoral degrees and I think that is a remarkable accomplishment for the institution and a historic one in one that the institution has long been desirous of.

Rtgukfgpv" Iqnfhtd" eq o ogpvgf" cdqww" Fktgevqt" Tqp" Yctfðu" gocknu" kp" vjcv" vjg{" ctg" xgt{" rgtuwckxg0"
Director Ward added if you communicate then he will work with you but some of these schools are not communicating.

LEGISLATIVE UPDATE

and also a decision has been made with the geography chair, an offer has been made with the psychology chair and an offer has been made in history and also been accepted.

The nursing feasibility study has been approved by the Illinois Board of Nursing. A new set of documents were submitted to the Illinois Board of Nursing including a faculty handbook, student handbook and a course description. They will vote on this on January 9, 2009 in Springfield. If it is approved, an on-site visit will be scheduled after that.

At the next meeting, we will be presenting to you, on approval of the President, honorary doctorate individuals that we want to consider.

This concludes my presentation. I see that they have passed some of the goals out to you and the achievements but we will go through those at the next meeting in due of time.

Chair Nelson commented there was some great press covera Eastern Iowa Community Colleges for the BOT degree. It was a good move on behalf of Western.

Trustee Antonides asked about the international studies baccalaureate but if you want to go through that next time. What is the scope of that and what does it include?

Provost Thomas replied if you have a question ó I can entertain. It is going to be an interdisciplinary

financial environment for everyone both in the public and private sector. In about a year, the world has changed profoundly and most of the financial strategies for success that seems to apt and relevant eighteen months ago are now irrelevant and sometimes even troubling. Remember the adage ó diversify {qwt" rqtvhqnkq0""Vjcv" fggupøv" yqtm" owej" cp{ o qtg" dgecwug"vjgtg"ku"pq" y jgtg"vq" jkfg"htq o"uq o g"qh"vjg" declines that have taken place.

Like most other university endowments, we have suffered losses mo

I think again

- Joe Rives, Vice President, Quad Cities, Planning and Technology, and Michael Rodriguez, Chief Technology Security Officer, addressed the Senate regarding the volume of inbound data, number of computing resources.

Business:

- Discussion and vote regarding the Illinois General Education requirements rather than the WIU requirements. The major issue was participation in IAI and compliance with their regulations vs. ownership of the curriculum by the faculty. After careful consideration of the arguments on both sides, the administration decided in favor of compliance with the IAI rule.
- The Faculty Senate passed a resolution that strongly encourages Governor Blagojevich to fill the open positions on the Board of Trustees, and to reappoint the Trustees whose terms have expired. The resolution was forwarded to the Governor.
- The Senate made a recommendation on a request to change the portion of the grading policy that requires the instructor of record, the department chair, and the dean to have the right of approval over grade changes. The primary argument for the change was that the policy reflected a lack of trust in the instructor of record, the department chair, and the dean. After considerable discussion, the Senate Executive Committee drafted a proposal in which the department chair approves the grade changes covered under this policy. In special cases, or if there is a dispute between faculty and chair, the dean is called into the discussion. If a dispute over the grade change continues after the involvement of the dean, the grade change goes to CAGAS for arbitration. The proposal has been forwarded to President Goldfarb for his consideration.
- Faculty members from the Malpass Library brought a proposal for change to the Senate Bylaws. For purposes of Senate representation and voting, the Library participates as part of the College of Arts and Sciences. The proposal requested to change the affiliation of the Library to the College of Fine Arts and Communication. Senators from both colleges gathered feedback from their colleagues. While sympathetic to the concerns of the Library faculty, the departments in the College of Fine Arts and Communication opposed the proposal. The motion for the amendment failed. The Senate anticipates the discussion of creating a designated Senate seat for a representative from the Library in the spring.

Trustee Ehlert Fuller stated I would like to thank the Faculty Senate for the vote of confidence to the Board of Trustees and particularly the prior confidence in current trustees and asking for reappointment.

Chair Nelson commented I would like to point out in the Resolution it says:

Therefore be it resolved that the WIU Faculty Senate urges Governor Blagojevich to make haste in reappointing Trustees Ehlert Fuller and Griffin to the WIU Board of Trustees, and appointing two additional well-qualified individuals whose priority is to support and strengthen Western Illinois University.

So on my behalf, too, I want to thank you for that Resolution.

Student Government Association President Robert Dulski

President Dulski thanked Chair Nelson and briefed the Board on the following:

Election Night Party ó November 4th

- Over 600 people attended, local politicians, students
- Everyone enjoyed a safe, alcohol free, non-partisan atmosphere

SI C0u"tgegpn"uvcepg"qp"Lwke{Ec o r wu0eq o

- SGA voted to support the ban of this website on all computers that use the WIU internet server
- Website is extremely demeaning, racist, and inappropriate to the students of WIU
- Totally anonymous, students involuntarily subject their name on the website, not even one beneficial need to keep this site up

Student Fees Committee

- Committee has been selected
- 1st meeting held, committee looking forward to the process

SGA State-Wide Meeting

- Saturday, February 21st, @ University of Illinois-Chicago
- Drafting a constitution, discussing hot topics (i.e. JuicyCampus.com issue ó state-wide ban possibly)

Lobby Days

- Meetings have begun, looking forward to lobby for \$ from state legislators and future governor so we can hopefully ease the financial burden on students for higher education

Notebooks

- First week of next semester, handing out over 1,000 notebooks to students in the Union / Residence Halls
- Uvw fgpv"Ugtxkegu"Fktgevtq"C o {"Mcmngpdcej.":29-02:."qt i cpk|gf"v jku"ncuv" {gct"kp"qdvckpkpi"the notebooks

TASTE OF MACOMB

- Vgpvcvkxgn{"ugv"hqt"Hcvjgt0u"Yggmgpf"ó April 17, 18, 19

I want to thank Jackie Thompson for waking me up this morning, so advice to other vice presidents, Monday and Wednesday next semester, I have class at 11:00 so if you want to give me a call at 10:00. I would really appreciate it.

Chair Nelson stated I have started seeing emails that you are starting to meet with student governance groups to discuss fees, etc. President Dulski commented student fees committee has been put together and we have our committee times set for next semester. We met with the persons who are going to be requesting for fee increases. I meet with Al Harris pretty extensively about the process and I am confident it is going to go well.

Civil Service Employees Council Ed Lavin, President

President Lavin stated I hope everyone is enjoying this fine Midwestern morning and just think winter is not officially here.

CSEC is proud to be a part of the continuous effort in working towards the implementation of the University Strategic Plan, *Higher Values in Higher Education*. With the help of the Vice President of University Service, Human Resources has developed a comprehensive Pay for Exceptional Performance for Civil Service Employees. We are pleased that training will begin in January 2009 for employees and their supervisors to help familiarize them with this program.

FINANCE COMMITTEE REPORT

Trustee Ehlert Fuller noted a short agenda for the Finance Committee which consists of four reports.

Budget and Financial Data for Period Ended September 30, 2008

Vice President Thompson stated we have almost reported on this with what Julie, Ron and I were talking about earlier. Chair Nelson commented we are looking at a window of June to wait.

Director DeWees replied we have received \$20M from them already so we could go probably not until June, but May. I am not terribly worried and Al knows that I worry about everything. President Goldfarb added I am a little worried and the question is what we believe in terms of balances, basically your

Chair Nelson asked if there are any grants being cancelled. Director Seaton replied no that has not been happening. Programs at the federal level, too, have been cut wherein programs that have been on the books for twenty years we are seeing not get reappropriated. A lot of it has to do with the time and we are at war. It will be interesting

directors and sub-taught with actual students who come in as resident assistants and help teach that as peer student teaching in those seminars. Those seminars range from everything from study skills, test taking, to relationships 101 ó our most popular session, along with finals preparation, wellness, making good choices, and financial responsibility as a college student. We have had record success with those this year. Our numbers were up as well as we partner with the University to Making Achievement Possible, which is an assessment survey to look at student success. This year, I am proud to say that we had a 95% return rate on that survey and assessment, where students go in within the first three weeks of school and self-assess themselves as far as what they want to get out of college, whether that be in relationships, academics, co-curriculars or how they went get involved, if they think they will retain themselves here at Western, or do they think they will graduate in four years? They get their results instantly. It calculated it and they can log on and see how they compare to Western Illinois freshmen and they are benchmarked against other freshmen in the class. We had a huge return rate, again 95% of our freshmen participated in record numbers, the EBI benchmarking Institute that said we were leading the pack in the nation with that survey. Those are the big components of the residential programs.

Associate Provost Dallinger added even though Tera and I are talking about different parts, we work very closely together, with Student Services, a lot of people who report to Dr. Johnson and Academic Affairs reporting to Dr. Thomas. We have lots of committees that combine both to do all parts of these programs. In the academic side, we tried to support more this year with use of these surveys and the seminars.

We have continued to do our FYE classes. The big change is in the spring, Faculty Senate decided to make it a requirement that all students take and pass FYE classes. The past four years we have been offering the opportunity to students to do these classes. As you know, they are very small classes ó 20 students ó only freshmen, but based on academic areas, which is different than many universities. Many universities have what Tera and her people are doing in the residence halls as their FYE classes. We have that but all students have the opportunity for them as well as these classes that we are requiring them to take. Now students are required to take and pass them and we are working on what to do when they drop out or fail them. K" fqpøv"vjkp"Blake would have wanted to take an FYE class as a senior just because he did not finish one when he was a freshman. It requires a little thought.

We have also worked a lot harder with our peer mentors. You probably remember each class has a peer mentor, an upper division student, who works with the faculty member, particularly to do those co-curricular activities we have students do outside of class. We work a lot more with peer mentors ó making them be more accountable and giving them a lot more training and information. We work more with our faculty as well. We realize that maybe not all of our faculty was familiar with what we were expecting in these FYE classes as I would have assumed they would have been.

Just to comment on the book, we read Smashed. We think more students read it. They seem to connect with this and you probably heard we had Koren Zailckas, the speaker on campus in September and was very well attended. It has a good message ó fqpøv"urgpf" {qwr college years getting drunk and that is what we want our students to know and understand.

We work very closely with Student Services and Academic Affairs to provide help centers in the freshmen residence halls to allow students to have the opportunity to come and get help. We would not turn away a sophomore of course, but FYE money supports having graduate students and student tutors in those halls in the evenings when student want help. We do have other help centers on campus. That is another thing we do not call FYE because they are not open always when students want to get the help. Y g"cf fgf"qpg"kp"vjg"nkdtct{" ykvj"Rj {nku"Ugnhøu"jgnr"cpf"dggp"xgt{" ygm"cvgpf gff0

We had the best FYE Kick Off ever had this year in part due to an incoming freshman who created a video of fellow incoming students and returning students. You can imagine all these students are here and

they are up on the screen and seeing themselves. That was pretty exciting. Sean Ingrassia, who was not even enrolled in classes yet, came in the summer and worked with Tera to create that video and it was wonderful. We also had a speaker, Mark Hartley, brought in who was good and Dr. Johnson paid for t-shirts for every incoming student which was extremely popular and kept them there to get their purple t-shirt and you saw them around a lot on campus.

I highlighted some of the programs, like other universities include this as part of their FYE, the advising on this campus and many universities would count that. The Provost was just reminding me I did not mention, we align very closely the University theme with FYE, so we always pick an FYE book that relates to the University theme. The University Theme Committee tries to bring the author of the

ordered, organized and distributed them and made it all happen. Again, from the Student Services perspective, we are committed to continue seeing our FYE program and flourish because it is designed to help our students be successful on, as Judi said, d

The Associate Provost added we dropped a little bit when we started the FYE program, but we also did several other things like summer SOAR program which we think is positive, but our ACT scores were not quite as good that year and we all know that is very related to retention as well. It is so complex and kind of difficult to know which exact thing leads to retention. President Goldfarb added the increase has been in the last two years.

Trustee Houston commented I think that number is very important giving the amount of money we are providing into the program to judge what the results are.

VP Johnson stated to address that very issue the Provost and Dr. Smith last week met for the first time with our new Retention Committee. We will continue to work with that group to address those concerns which is an ongoing committee.

President Goldfarb added the other issue I have talked with Judi as well ó once you set smaller classes and have much greater focus on students, the academic expectations may actually become even higher for

constituents around campus including physical plant, students, housing staff, and finance folks to take a look at what opportunities we can take advantage of given our current status with our buildings and deferred maintenance. Matt did that, and as I am sure Dr. Rives can attest to, when you get a group like that together it is very challenging when you hear all the different opinions and I think the results are good results. Obviously, the things I would highlight that are very near term are Wetzel Hall closing and being taken offline this fall 2009 and moving our freshmen from that building to Tanner Hall, so we are consolidating some space there. We do that without giving up too many singles. Currently, Western provides the most single rooms in the State of Illinois. I think we will still do that even going forward chvgt"enqukp i" Y gv |gnøu" fqqtu"vjku"hcm0""Kv" y km"lwuv"dg" c"nittle lower than what we currently have and that gives us an opportunity to take advantage of refurbishing some of our buildings on campus like Corbin/Olson which is the next thing we will do. Oquv"qh"vjku" ycu"dcugf"qhh"vjg"eqpuwncpvø report that was done by Wolpert. They did a facilities condition report and did it for the bond buildings and also for the other side of the house for the academic and appropriated buildings on campus. I turn it over to Matt to highlight any further beyond Wetzel and Corbin which is where we are at in the near term future.

Director Bierman stated at this point the plan will be to take Wetzel Hall off line fall 2009. We have also begun a process where we are developing scope statements for the renovation of Corbin/Olson Hall and the dining center that is attached to those two buildings. That renovation will be significant to that facility and right now our target numbers around \$20M to those three entities. Then we are going to take a look at our Lincoln/Washington buildings. Those right now are super single environments. We want to consider if we want to keep them super single environments or change some of those into double capacity buildings again and do some furniture renovation. It might allow us to do some bathroom renovations to that facility as well that all in preparation for the fall of 2012. As you all are very aware January 1, 2013 is the date the State has set for us to sprinkle our facilities or not occupy them. For the fall of 2012, our goal will be Corbin/Olson renovated and back online with more students in the south quad area and more doubles. It will give us the opportunity to take Higgins Hall offline which will avoid us putting well over \$1M in sprinklers in that facility and well over \$1M in two new elevators for that facility. Really this whole plan allows us to concentrate our efforts on certain buildings that we feel like we need to use. We

Director Bierman stated this plan really does call for no reduction in our occupancy in terms of what we can house. It is just changing ó with us being almost 50% singles ó we have a lot of flexibility of space in the residence halls. The other piece for the fall 2012 is bringing closure to the Lamoine Village complex which is apartments that house many graduate and international students and some families. That facility is quickly coming to a state where it needs significantly investment. The reinvestment in that facility would make it difficult for us to charge rent to be able to make up any renovation for that facility. The people who live there are there because of the rent we charge so that one is a tough decision. The committee wrestled with that for several weeks, but ultimately decided that was the right decision to reduce our apartment housing on our campus.

quickly as possible. VP Johnson replied that would be my process too except we do have to do a bunch of work before we can. Our goal was to make the decision to take it offline a number of weeks ago

GENERAL DISCUSSION AND ACTION ITEMS

FY09 Master Plan Update

Vice President Rives started off with PowerPoint. Our Master Plan is tied to our Strategic Plan and when we set up the Master Plan, it was whole campus environments which encompassed complete learning on our two campuses. The Master Plan itself is facilities, grounds, technology and infrastructure.

To give you a notion on electronic classrooms, here is a listing of the electronic classrooms that we will be getting this year. I am actually kind of glad I am doing the board meeting up here so you can have electronic classroom experience. Waggoner 171, Stipes 120 and Sallee 101 are rooms that we are currently finishing prior to holiday. It is really exciting. We have worked really closely with Physical Plant so when they do permanent improvements to a classroom we are going in and doing technology so we can concert our efforts and do it together.

This is Horrabin 26 before and you can see the effect being dramatic. Tillman 307, which is a very dated room as you can see, the permanent improvements have been done and technology is being installed as we speak literally.

projects, including Adams Street and addressing several key issues ó what is the inventory and what makes out that study area ó is it family housing or is it commercial ó base lining what is that condition of

Resolution No. 08.12/1: Release of October 17, 2008

Attorney Biagini added there was a lot of redundancy too. We had a different standard for adoptive child and natural born child. Well, there is no difference legally. Once the child is adopted, it is your child. The things that were thirty years old, conceptually, we cleaned up.

Trustee Houston questioned on page 153 under section d. ó the last sentence of the paragraph. Before they were talking in terms of people who moved outside the Uni6(de)-47ui5-320(t)-4(a)6(6(de(as)7()-12n5(o)11(w)9(

IV. Students (continued)

C. Residency Status

1. Definitions

For purposes of this regulation, the following definitions pertain:

- a. An "adult student" is a student who is eighteen or more years of age.
- b. A "minor student" is a student who is less than eighteen years of age.
- c. An "emancipated minor student" is a completely self-supporting student who is less than eighteen years of age. Marriage or active military service shall be regarded as effecting the emancipation of minors ~~whether male or female~~ for the purposes of this regulation.
- d. "Residence" means legal domicile. Voter registration, filing of tax returns, proper license and registration for driving or ownership of a vehicle, and other such transactions may verify intent of residence in a state. Neither length of university attendance nor continued presence in the university community during vacation periods shall be construed to be proof of Illinois residence. Except as otherwise provided in this regulation, no parent or legal or natural guardian will be considered a resident unless the parent or guardian maintains a bona fide and permanent residence in Illinois, except when temporarily absent from Illinois, with no intention of changing his or her legal residence to some other state or country.

2. Residency Determination

The University shall determine the residency status of each student enrolled in the University for the purpose of determining whether the student is assessed in-state or out-of-state tuition. Each applicant for admission shall submit at the time of application evidence for determination of residency *in accordance with this regulation*. The office responsible for admissions shall make a determination of residency status.

IV. Students (continued)

C. Residency Status (continued)

To be considered a resident for the first year of attendance, an adult student not residing in Illinois must be a bona fide resident of one of the approved counties outside of Illinois. The Board of Trustees will approve the appropriate counties which will be listed in the cost section of the official Western Illinois University catalog.

b. Minor Students

The residence of a minor student shall be considered to be the same as *that of his/her parents or that of either parent if the parents are separated or divorced or that of his/her legally appointed or natural guardian such as a grandparent, not id 11(r)atur*

decision to the ~~responsible university office.~~

- ~~(a) Instead of the vacation leave described in Section II.B.12.a. and b., coaches appointed hereunder shall be entitled to non-cumulative vacation leave which shall be earned at the rate of two days per month for each month in the term of appointment. This vacation leave shall be used during the term of appointment, and there shall be no lump sum payment or other benefit provided to such coaches for unused vacation leave at the end of their term.~~

Coaches appointed hereunder shall be entitled to cumulative vacation leave which shall be earned at the rate of two days per month for each month in the term of appointment. Vacation leave may be accrued up to a maximum of 48 days. [An employee who accrues the maximum will earn no further vacation leave until

Upon termination of employment, and provided that the employee is not reemployed at the same place of employment within 30 calendar days, they shall receive lump sum payment for unused vacation leave at the end of their term.

- ~~(b) Instead of the sick leave described in Section II.B.12.a. and c., coaches appointed hereunder shall be entitled to non-cumulative sick leave of one day per month of appointment (credited at the~~

