

The total hours for the Master of Science in Education in Curriculum and Instruction is 30. This requirement is applicable to the capstone courses C&I 600, SCED 602, ECH 603, or MATH 607.

### Core Requirements (12 SH)

EDS 500	Methods of Research (formally known as EIS 500)	
C&I 574	Assessment and Differentiation of Instruction	
C&I 566	Recent Trends and Research in Elementary Education	
	-or-	
EDS 500	Methods of Research (formally known as EIS 500)	
ECH 474G	Early Childhood Assessment	
ECH 539	Curriculum in Early Childhood Education	
ECH 565	Seminar in Early Childhood Education	

One of the following capstone options

C&I 600	Graduate Seminar
MATH 607	Practicum in Mathematics Education
SCED 602	Practicum in Science Education

#### Notes:

Admission to capstone courses includes the following prerequisites:

24 semester hours in graduate work to include EDS 500, C&I 574 and C&I 566 for Curriculum & Instruction candidates or 24 semester hours in graduate work to include EDS 500, ECH 474G and ECH 539 for Early Childhood candidates.

Candidates entering the capstone course must have access to a classroom in an elementary school or permission of their advisor to take an alternative version of C&I 600.

#### Area of Specialization (12 SH)

Courses selected with advisor approval. For Areas of Specialization, see pages 3-7.

#### Electives (6 SH)

Students may select from any of the courses offered at the graduate level by the School of Education. Graduate-level courses in other departments at Western may also be used as electives with advisor approval. Consult your advisor as well as the Graduate Catalog

offerings.

## Elementary Curriculum Offered Completely Online

The elementary curriculum area of specialization offers students a balanced program of courses in major subject areas of the elementary school curriculum. Candidates take courses from four content areas: Literacy, mathematics, science, and social studies. The following are a sampling of appropriate courses:

# Literacy (one of the following):

- LA 567 Teaching language Arts in the Elementary School
- LA 578 Language Arts for Diverse Learners
- RDG 569 Reading in Early Childhood
- RDG 570 Integrating Literacy Instruction in the Elementary Curriculum

# Mathematics (one of the following):

MATH 406G Problem Solving and the History of Mathematics

MATH 500 Teaching of Elementary Mathematics [asynchronous component]

MATH 505 The Teaching of Mathematics in Middle Grades and Junior High [may have asynchronous component]

- MATH 508 Special Topics in Elementary Mathematics
- MATH 509 Standards and Assessment in School Mathematics

# Science (one of the following):

- SCED 509 Inquiry into Science Assessment in the Elementary Classroom SCED 511
- SCED 562 Science Curriculum in the Elementary School

# Social Studies (one of the following):

- SSED 568 Improvement of Instruction in Social Studies
- SSED 572 Social Studies Curriculum

# Early Childhood Education Offered Completely Online

The goal of the early childhood education area of specialization is to provide candidates with opportunities to expand their knowledge, skills, and understanding of the growth and development of the young child. Candidates are encouraged and supported in their search for new information about their particular interests and needs. Our mission is to help our candidates devel

early childhood education.

- C&I 476G Parent/Community Involvement (online)
- ECH 524 Intervention Techniques in Early Childhood Education (online)
- ECH 549 Practicum in Early Childhood Education (1-4 semester hours)
- ECH 564 Language and Thought of the Child (online)
- ECH 571

## Social Studies Offered Completely Online

The social studies area of specialization focuses on the knowledge, skills, and attitudes necessary for the effective teaching of social studies in the elementary and middle grades. Courses stress specialized content, as well as instructional and curriculum aspects of the total social studies program. SSED 568

# Timeline

Starting from the semester of your first course, you have six years to complete your degree. For example, if you begin your degree coursework in Fall 2022, it must be completed by the end of Summer 2028.

# **Revalidation of Coursework**

If one of your courses goes out of date (exceeds the s3bessll uw12(e)-3(t)-3(s),)-410uw12(eith-3())-4

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### **GRADUATE ASSISTANTSHIPS**

Graduate assistantships may be available for those pursuing a Master of Science in Education degree with a major in Curriculum and Instruction. This position offers the opportunity for students to provide instructional, research, and clerical support for faculty.

A graduate assistant completes at least nine semester hours of coursework each semester and works with one or more faculty members for twenty hours each week.

Graduate assistants do not pay tuition for these hours and receive a monthly stipend. Assistantships are awarded for a single year, but may be renewed for one additional year.

## FINANCIAL AID AND SCHOLARSHIPS

Students interested in securing financial aid are encouraged to contact the Financial Aid office at (309) 298-2446. For information about scholarships, contact the WIU Foundation at (309) 298-1861 or at Financial-Aid@wiu.edu. Graduate Assistantships in our WIU Reading Center are available only to those who qualify for financial aid.

Course #	Course Title	SH	Semester Taken
Core Requirem All Areas of Spe	ents (12 SH) ecialization Except ECH		
EDS 500 C&I 574 C&I 566	Methods of Research Assess. And Diff. of Instruction Recent Trends in Research in ELED	3 3 3	
C&I 600 or SCED 602 or MATH 607	Capstone Option	3	
OR			
Core Requirem For the ECH A	ents rea of Specialization		
EDS 500 ECH 474G ECH 539 ECH 565 CI 600	Methods of Research (formerly EIS 500) Early Childhood Assessment Curriculum in Early Childhood Seminar in Early Childhood Education Capstone Course	3 3 3 3 3	
Area of Speciali	zation (12 SH)		
Electives (6 SH)			

Total Semester Hours

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Notes