WIU-QC Elementary Education Sequence of Courses

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|----------------|-------------------------------|------|-----------------|------------------------------|-----|
| First Semester | | | Second Semester | | |
| C&I 110 | Critical Skills for Educators | (2) | C&I 370 | Field Work ELED I | (1) |
| C&I 170 | Class Observation/Sem I | (1) | EDS 202 | Multi Cultural/Social Found. | (3) |
| C&I 270 | Elem Ed Field Work/Sem II | (1) | EDS305 | Measurement & Assessment | (2) |
| EDS 301 | Cognition, Dev & Motivation | (3) | RDG 384 | Lit Instruction Intermediate | (3) |
| RDG 383 | Lit Instruct Early Grades | (3) | SSED 495 | Teaching/Global Perspectives | (3) |
| SSED 365 | Teaching Our Heritage | (3) | SPED 210 | The Exceptional Learner | (2) |
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| Third Semester | | | Fourth Semeste | er | |
| C&I 371 | Field Work ELED II | (1) | C&I 470 | Senior Field Work | (4) |
| EDS 401 | Ed Law & Policy | (2) | MATH 364 | Teaching Elem Math | (4) |
| EDS 428 | Hist. & Phil Foundations | (3) | RDG 433 | Intro Corrective Reading | (3) |
| GEOG 110 | World Regional Geography | (3) | SCED 464 | Integ Sci Through Inquiry | (3) |
| SCED 364 | Intro Sci Methods | (3) | | | ` |
| SPED 390 | Classroom Adaptions | (2) | | | |
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| Fifth Semester | | | | | |
| ELED 410 | Senior Seminar in Eled Ed | (1) | | | |
| STCH | Student Teaching | (12) | | | |

Grade of "C" or higher required in all coursework.

NOTE: This plan is subject to successful completion of pre-requisites and/or availability of courses

SEMESTER ONE: Apply for full acceptance into TEP

SEMESTER THREE: Student Teaching Application

SEMESTER FOUR: Successfully pass ELED Content Area Test

SEMESTER FIVE: Successfully pass edTPA

FIELD EXPERIENCES

C&I 370 (Field Work in Elementary Education, I): Candidates primarily tutor elementary school students in after school programs. Candidates assist students in completing homework, reinforce newly learned skills, review previously learned content and skills, and/or provide enrichment activities.

C&I 371 (Field Work in Elementary Education, II): Candidates assist an elementary school classroom teacher and work with individual or small groups of children.

C&I 470 (Senior Field Work/Seminar in Elementary Education): Candidates spend half days in an area classroom teaching at least 30 lessons across the subject areas (reading/language arts, science, social studies, and math).

STUDENT TEACHING Candidates completing the elementary education program participate in a 16 week student teaching experience. Candidates also enroll in ELED 410 (Senior Seminar in Elementary Education) this semester. In ELED 410, candidates correspond with a department faculty member via email as they complete their edTPA.