

Present: William Thompson, Phyllis Rippey (chair), Steven Bennet, Candace McLaughlin (ex officio), Judi Dallinger (ex officio), John Miller, John Simmons (visitor), Douglas Huff, Amy Carr (visitor), Betsy Perabo (visitor), Sean Cordes, Sarah Haynes (visitor), Kathleen O'Donnell Brown, David Haugen, David Casagrande, JoAnne McEneaney (visitors), Donna Williams (visitor)

- 1 Phyllis: Welcome to new members.
- 2 Phyllis: Thanks to various persons.
- 3 Phyllis: Annual report was accepted by the Senate.
- 4 Phyllis: Introduces: Department of Philosophy and Religious Studies classes for consideration.
 - 4.1 Amy Carr: We want to deepen our course offerings.
 - 4.1.1 We thought we would break up World Religions (201) into two offerings, one focusing on Islam, Judaism and Christianity; the other covering Buddhism and Hinduism.
 - 4.1.1.1 David Haugen: Didn't the History Dept have a question about the need for its students to be informed about certain religions?
 - 4.1.1.2 Amy: We addressed those issues with the Chair of History.
 - 4.1.1.3 Sean Cordes: Under course objectives of 110 it mentions "three religions."
 - 4.1.1.4 Amy: That was a mistake.
 - 4.1.1.5 John Miller moves to accept both courses.
 - 4.1.1.5.1 David Haugen seconds.
 - 4.1.1.5.2 Unanimous approval for both 110 and 111
- 5 Phyllis: I'd like to entertain a discussion of the Writing Committee Report.
 - 5.1 Bill makes crazy ambitious proposal to create Institutional Repository to study student writing or, slightly less crazy, to study syllabi.
 - 5.2 Amy discusses some of the drawbacks of the survey.
 - 5.2.1 Low return rate
 - 5.3 Amy discusses some results:
 - 5.3.1 Many people don't seem to give feedback
 - 5.3.2 While there is writing going, not necessarily a lot of paper writing.
 - 5.3.3 FYE classes don't seem to be giving as much writing as one would think.
 - 5.4 Douglas Huff: I like the idea of studying syllabi. Lots of information available there.
 - 5.5 Phyllis: Discusses problems / challenges regarding obtaining syllabi
 - 5.6 Amy: Discusses ambiguity of "opportunities for revision etc," as regards studying syllabi.
 - 5.7 Amy: Discusses value of receiving written / oral comments. How meaningful is this for students?
 - 5.8 Phyllis: Discusses class size and expectations regarding writing.
 - 5.8.1 As FYE becomes more institutionalized, should there be an overlapping of expectations for writing vis a vis Gen Ed.
 - 5.8.2 Judi addresses FYE writing expectations.

- 5.9 Phyllis: Two issues: What is going on in the curriculum? Are our expectations realistic, proper, etc.
- 5.10 John Miller: Do instructors know what the writing expectations are?

- 10.1.1 Judi: I'm confused as to what is being measured? They're a bit vague.
- 10.1.1.1 Judi and Phyllis discuss how critical thinking engages with meeting the multicultural goals.
- 10.1.1.2 More discussion about critical thinking and humanities.
- 10.1.1.3 Judi: Goal two is fine but four is not. They have to have a more reflective understanding of critical thinking in this context.
- 11 Theater 110
 - 11.1 David: I have no idea how number 1 works in this context to measure broad understanding.
 - 11.2 Sean: The writing is poor and vague. I can't follow the meaning of some of the sentences.
 - 11.3 Phyllis: ATF help will be sent to theater.
 - 11.3.1 Judi will arrange this.
- 12 Biology
 - 12.1 David: This is way too complex.
 - 12.2 Judi: Discussion of Goal 1.
 - 12.2.1 Phyllis reminds us of what we required for Physics.
 - 12.2.2 Phyllis: Any objection to Goal 1?
 - 12.2.3 Discussion of Goal 4.
 - 12.2.3.1 Phyllis: I will remind them that they will have to collapse all the data into one number.
- 13 Consideration of Art Plans (180, 182, 283)
 - 13.1 Phyllis: Any Objections?
 - 13.1.1 David: The outcomes are the same for both goals 2 and 3
 - 13.1.2 Phyllis: I will communicate the problem.
 - 13.1.3 Kathleen: I don't understand the rubrics / descriptions for all the classes.
 - 13.1.4 John Miller: Maybe they don't understand what we are asking.
 - 13.1.5 Phyllis: We have offered the Assessment Task Forces skills to departments. Maybe we should do that with Art.
 - 13.1.5.1 Judi will contact Art Department in re: ATF help.