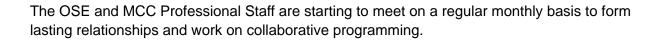


Information from Feb. 22, 2022 update remains current.

Information from Feb. 22, 2022 update remains current.

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Information from Nov. 2, 2022 update remains current.

UHDS has expanded DEI training efforts, which included diversity workshops in August and January staff training. Training in August for RAs and residence life staff was conducted by "Brave the Cycle" diversity company. The five-hour training session helped staff learn to talk about difficult topics with each other to better train them on how to facilitate difficult discussions and conversations on their floors. January training consisted of a 2 hours diversity workshop featuring a consultant from Campus Speaks.

All of the residence life graduate and professional staff have completed the Intercultural Development Inventory (IDI) Assessment and had the opportunity to schedule a 1:1 debrief with a certified IDI Instructor.

Resident Assistant and Desk Assistant training had a two hour session on Living Room Conversations facilitating difficult dialogue with various topics addressed.

Training sessions focusing on DEI will continue to be a focus of residence life training.

A total of 2117 individuals have completed the DEI Microaggressions training to date. Title IX training, which includes DEI-related content, was again provided to faculty and staff in February of 2023.

The Office of Justice, Inclusion, Diversity and Equity was established in September 2023 and operates in partnership with students, faculty, staff, and community members to foster inclusive excellence and an equity-minded community.

Using a student-centered approach, the WIU community listens to and actively engages Black students, faculty, and staff in the processes to create an aware and responsive community that addresses the concerns and actively works to improve the lives of the members of the Black community both on and off campus. The work to ensure fair and equitable treatment in a safe, inclusive, and diverse environment is an ingrained part of the WIU mission as an institution of higher learning. Through the institution's personal, social, emotional, structural, investigative, programmatic, and supportive responses to the Black Lives Matter protests, a campus-wide response to a shooting death in the Macomb community, and addressing any and all reports of incidents of racism, discrimination, unequitable treatment, and anti-Black action the campus continues to move forward.